



**PRUEBA DE ACCESO A LA UNIVERSIDAD
Y PRUEBA DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2024-2025

**LENGUA EXTRANJERA II
INGLÉS - ADMISIÓN**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - c) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - d) La puntuación está indicada en cada uno de los apartados.
 - e) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas. Se deberá responder al número que se indica. En caso de aportar más de una respuesta, solo se tendrá en cuenta la que aparezca en primer lugar. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder a ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas del texto propuesto.

COMPREHENSION (4 points). READ THE TEXT AND ANSWER ALL THE QUESTIONS.

BEYOND THE STARS *KEY*

- 1 There is more than one way to lead a successful life. Ronald McNair succeeded despite racism. He became an accidental
2 revolutionary as a kid, when he broke the color barrier in Lake City, South Carolina. His act of rebelliousness would set the course
3 for his relatively short but full life, which culminated in his career as an astronaut.
- 4 Ronald McNair was born in 1950. Although the family was poor, Ron grew up surrounded by books, music, and the strong
5 support of his mother, who nurtured his love of reading. From a young age, he was obsessed with space.
- 6 When Ron first went into the public library in 1959, he found out that the library was segregated and that, unlike white boys,
7 he wasn't allowed to check a book out. Nine-year-old Ron didn't give up: He simply refused to leave the library without his science
8 books. The librarian called the cops, who immediately called his mother. Pearl McNair proudly stood by her son in the matter,
9 persuading the librarian to let him borrow the books. From that day on, Ron was allowed to check out books whenever he wanted.
- 10 Despite his high grades, Ron couldn't just apply to any college he liked. After earning his degree from the nearest college
11 offering physics to Afro-American students, Ron got a brochure in the mail from NASA one day. They were looking for mission
12 specialist candidates. He enthusiastically applied and was accepted from a pool of 10,000 applicants.
- 13 Ron spent six years in astronaut training before his first mission on the Space Shuttle Challenger in 1984. The mission's goal
14 was to put a satellite into orbit, but Ron had another, secret objective: playing the saxophone in space. By blowing a solo
15 performance of "What the World Needs Now Is Love," Ron McNair became the first person to play a saxophone in space.
- 16 Two years later, Ron was scheduled to return to space on the unfortunate 1986 Challenger mission. He lost his life along with
17 six other crew members when the shuttle broke apart during launch on January 28th.
- 18 Since the tragedy, many institutional buildings have been named in honor of the seven men and women whose lives were cut
19 short that day. In 2011, Lake City Library was turned into Ronald E. McNair Life History Center. Anywhere a kid can be found trying
20 to rise above their circumstances, Ron's spirit lives on.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- A1. **According to the text, after the incident at the local library, Ron...** *(c)*
- (a) was reprimanded by his mother.
 - (b) had to get science books elsewhere.
 - (c) could become a regular borrower.
 - (d) had to resign himself to attending black libraries.
- A2. **According to the text, Ron...** *(b)*
- (a) picked his university after receiving a brochure.
 - (b) got an excellent academic record.
 - (c) was encouraged to become an astronaut by his mother.
 - (d) was the first black astronaut.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points each)

- A3. **While in college, Ron was selected by NASA to participate in one of their programs.** *FALSE (lines 10-11). "After earning his degree from the nearest college offering physics to Afro-American students, Ron got a brochure in the mail from NASA one day."*
- A4. **Besides being part of a NASA mission, Ron wished to achieve a personal challenge.** *TRUE (lines 13-14 // lines 14-15). "(The mission's goal was to put a satellite into orbit, but) Ron had another, secret objective: playing the saxophone in space. // By blowing a solo performance of "What the World Needs Now Is Love," Ron McNair became the first person to play a saxophone in space."*



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A5. Ron died tragically in the course of a mission. **TRUE** (lines 16-17). "He lost his life along with six other crew members when the shuttle broke apart during launch on January 28th."

A6. Ron's hometown still hasn't paid tribute to him. **FALSE** (line 19). "In 2011, Lake City Library was turned into Ronald E. McNair Life History Center."

A7. FIND IN THE TEXT: (0.5 points)

A7.1. ONE SYNONYM FOR: "obstacle" (noun). *barrier* (line 2)

A7.2. ONE SYNONYM FOR: "convince" (verb). *persuade(ing)* (line 9)

A8. FIND IN THE TEXT: (0.5 points)

A8.1. ONE WORD MEANING: "a group of people who work on and operate a ship, aircraft, etc." *crew* (line 17)

A8.2. ONE WORD MEANING: "a small advertising booklet" *brochure* (line 11)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a las 6 preguntas de la opción escogida.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE OPTION 1 OR OPTION 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT OPTION **ONLY**.

OPTION 1

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B1. I've never driven such an uncomfortable car before.

(LEAST)

This is the least comfortable car I've ever driven.

B2. He will go with you provided that you don't drive fast.

Unless...

Unless you drive (more) slowly, he will not go with you.

B3. Although she is a good lawyer, she doesn't always win her cases.

Despite...

Despite (her) being a good lawyer, she doesn't always win her cases. // Despite the fact that she is a good lawyer, she doesn't always win her cases. // Despite not always winning her cases, she is a good lawyer.

B4. Claudia may know the right answer.

(LIKELY)

It is likely that Claudia knows the right answer. // Claudia is likely to know the right answer.

B5. Please don't touch my laptop.

I'd rather...

I'd rather you didn't touch my laptop.

B6. Someone will take you to the train station in a fancy car.

You...

You will be taken to the train station in a fancy car.



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OPTION 2

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B7. It was a cold evening, so we decided to stay indoors.

(SUCH)

It was such a cold evening that we decided to stay indoors.

B8. What time is the next bus to York?

I would like to know...

I would like to know what time / when the next bus to York is / leaves.

B9. I gave her a watch, but it stopped working two days later.

(WHICH)

I gave her a watch which stopped working two days later. // The watch which I gave her stopped working two days later.

B10. 'Don't leave the door unlocked,' his mother told Peter.

(WARNED)

His mother warned Peter not to leave the door unlocked. // Peter's mother warned him not to leave the door unlocked. // Peter was warned not to leave the door unlocked by his mother. // Peter was warned by his mother not to leave the door unlocked.

B11. We'll get to the theatre after the beginning of the play.

By the time...

By the time we get to the theatre, the play will have (already) begun.

B12. My sister ate a lot of sweets when she was a child.

(USED)

My sister used to eat a lot of sweets when she was a child // When she was a child / As a child, my sister used to eat a lot of sweets. // When my sister was a child, she used to eat a lot of sweets.

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

WRITING (3 points)

C. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE ONE TOPIC ONLY:

- C1. Share a memorable story from your childhood.**
- C2. Do you think everyone has the same opportunities for education and self-improvement? Discuss.**